

Enquiry based learning initiatives

A showcase from the Centre for Excellence in Enquiry-Based Learning

Date: 31st March 2010

Time: 12.00 – 16.00 including lunch

Location: Manchester Business School West, Room 1.34.3

About the Programme

This showcasing event is an opportunity to introduce the Manchester Business School to the types of Enquiry-Based Learning (EBL) that have been taking place within MBS and other Faculties. EBL describes an environment in which learning is driven by a process of enquiry owned by the student. Starting with a 'scenario' and with the guidance of a facilitator, students identify their own issues and questions. They then examine the resources they need to research the topic, thereby acquiring the requisite knowledge. Knowledge gained in this manner is more readily retained because it has been acquired by experience and in relation to a real problem

This approach to teaching has been used successfully in many areas and disciplines across the University. During the past four years, the Centre for Excellence in Enquiry-Based Learning (CEEBL) has been working to enable enquiry-based learning methods to be developed widely across the whole of the University at both undergraduate and postgraduate levels. It has achieved this in part by supporting a raft of small- and large-scale EBL projects across the Faculties. This event will highlight some EBL methods that these projects have used and that are particularly relevant to MBS (e.g. case studies, reflective journals and action learning)

The showcase will be an opportunity to

- Learn about EBL techniques which can be used to help engage students with the learning material.
- Discuss how best to develop and implement a range of EBL methods.
- Examine how best to use a case study approach

Meet EBL practitioners from within MBS and other Faculties who can serve as a sounding board for ideas.

Programme content

- 12.00 Lunch – Executive Lounge
- 1.00 Welcome and introduction to the event
- 1.10 Presentation of three EBL projects:

Paul Dewick, Manchester Business School

Introducing EBL to second year undergraduate module in organisations, management and technology.
A student project based on real companies.

Katja Stuerzenhofecker, School of Arts, Histories and Cultures

Students facilitating and validating peer-learning.
Students present on key readings of contentious issue and then facilitate a discussion, and they also keep a reflective journal.

Lindsay Rigby, School of Nursing, Midwifery and Social Work

Making My Experience Count – an experiential Enquiry-Based Learning approach in Mental Health Education. Students bring issues from their work placement and negotiate which one will then be subject to a PBL (Problem Based Learning) cycle of enquiry

- 2.45 Group discussion of the three projects, facilitated by the EBL practitioners, and relevance of EBL for your work
- 3.45 Feedback and discussion of application of EBL methods
- 4.00 Close

To confirm your place

Email lea.reilly@mbs.ac.uk

or call 56361

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