Centre for Excellence in Enquiry-Based Learning (CEEBL)

A Showcase from the Centre for Excellence in Enquiry-Based Learning

Norman Powell, Research Associate
is an open, flexible, social and supported form of learning that values, stimulates and nurtures people’s natural capacity for enquiry.

One of 74 HEFCE Funded CETLs

Centres of Excellence in Teaching and Learning
Our mission is to expand and enhance the practice, understanding and profile of Enquiry Based-Learning (EBL), institutionally, nationally and internationally, with the result that everyone engaged in CEEBL and EBL will become capable, committed, curious, collaborative, scholarly and life-long learners through enquiry.
Louise Goldring and Jamie Wood
Show Case

**Paul Dewick,**  
*Manchester Business School*  
Introducing EBL to second year undergraduate module in organisations, management and technology.

**Katja Stuerzenhofecker,**  
*School of Arts, Histories and Cultures*  
Students facilitating and validating peer learning.

**Lindsay Rigby,**  
*School of Nursing, Midwifery and Social Work*  
Making My Experience Count – an experiential Enquiry-Based Learning approach in Mental Health Education.
Workshop: EBL & Exec. Ed.

Challenges
- Mature Learners
- Linking Theory with Practice
- Not Regular Contact
- Competing demands of Problems at Work

Opportunities
- Wealth of Experience
- Linking Theory with Practice
- Intense Contact with Time for Reflection and Enquiry between
- Making those the Focus of Learning