WHAT IS ENQUIRY-BASED LEARNING?

Discourse, fractals and a bowl of cherries

www.som.surrey.ac.uk/learningtolearn/
Project Outline

- FDTL5 scheme
- Education Subject Review 2000
- MSc Change Agent Skills & Strategies
- Single institution
- 2 years + (Jan 2005 – April 2007)
Project Outline

- 5 applications within UniS programmes
- 3 Schools (EIHMS, SoM, SBMS)
- ‘Embed’ EBL within UniS
- Develop a regional network
- Learn about the process of change
Discourses of EBL?

http://www.fromoldbooks.org/pentateuch/pages/discourse-into-the-night/
Heuristic 1:
Rowan’s Enquiry Cycle

- Communication
- Making Sense
- Thinking
- Project
- Encounter
- Being

L²L
Encounter: Carry out plan

Making Sense

Communication: Report and discussion

Thinking

Project: Design and plan

Being: Choices about event

Module A

L²L
Module B

Communication:

Making Sense

Thinking

Project:

Encounter:

Being:
Cycles of Enquiry as a Fractal Pattern

Programme

Module

Event

Programme
Conception of learning

- Holistic (head, heart, hands)
- Engaged (vs alienated: choice)
- Relational (vs individual)
- Resource-matched
- Intentional L2L
- Encoded (in outcomes, assessment)
- Supported (guided, facilitated)
What is EBL? (L2L working definition)

- EBL is a process of learning in which the learner has a significant influence on or choice about the aim, scope, or topic of their learning;

- AND attends intentionally to, learns about, and is guided or supported in, the process of enquiry.

- This process of enquiry draws upon research skills and study skills, but enquiry is not reducible to either research or study.

L2L University of Surrey 2006