

EBL Master Classes

Exploring issues around climate
change through the process of enquiry

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Aims of Presentation

- Project Background
- The Manchester Access Programme
- CEEBL Project
 - Masterclass – structure and content
 - Evaluation
- Next steps

Project Background

- Collaborative project between WP and Learning Development
- Partnership work between WP and Learning Development began with the development of The Manchester Access Programme

Manchester Access Programme



- Aim of programme to:
‘Encourage and support the progression of a targeted cohort of post-16 students in Greater Manchester, currently underrepresented in HE, into The University of Manchester or another research-intensive University.’

Portfolio of Evidence Demonstration of Potential

Manchester
Access
Programme

Problem Solving
Skills

Independent
Learning

Commitment and
Motivation

Self-reflection and
Evaluation

Communication
skills

Presentation skills

Organisation Skills

Academic Assignment

Personal Development for
Successful Learning

Learning Diary

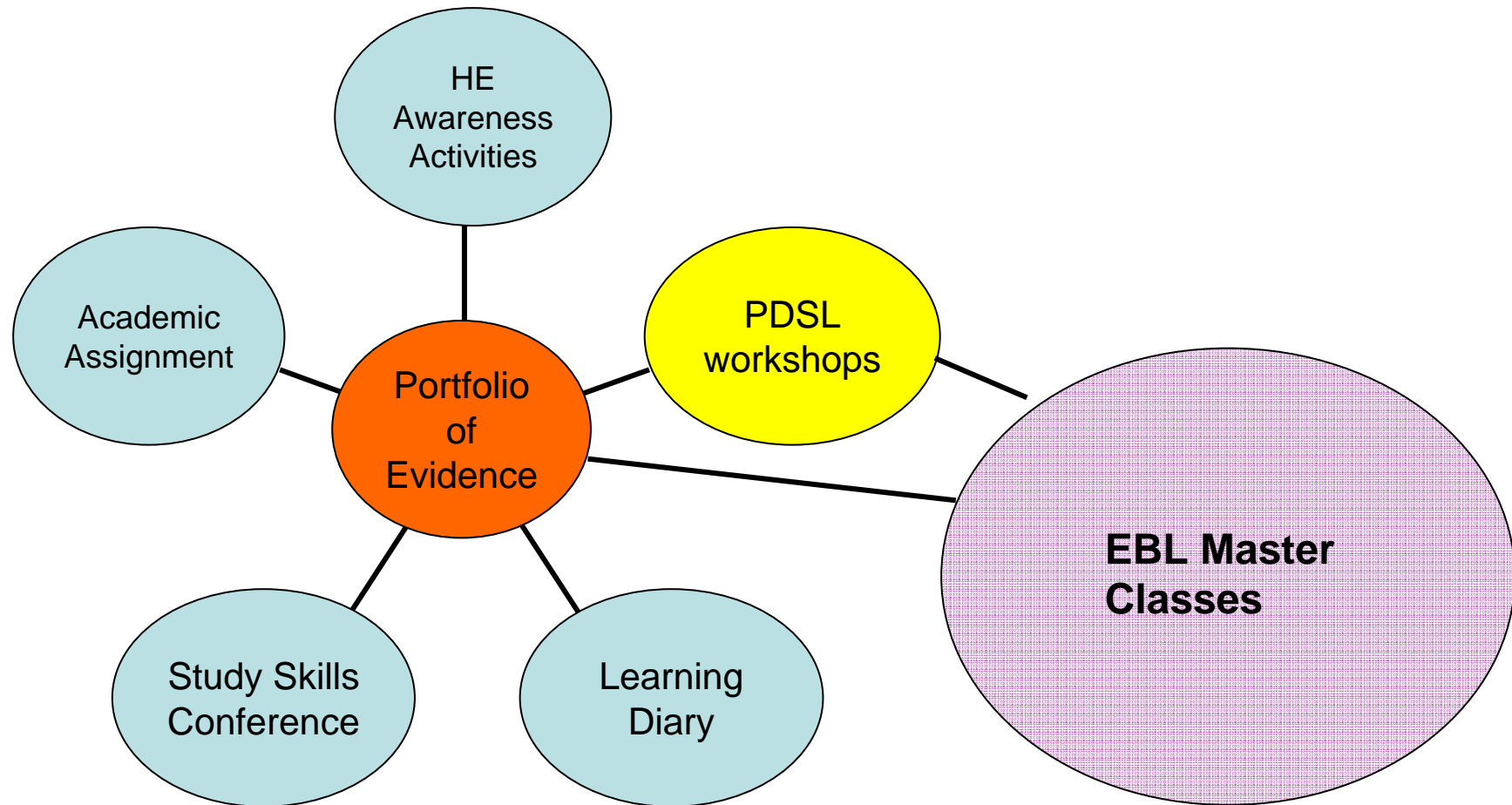
Study Skills Conference

HE Preparation: UCAS
guidance, interview skills,
student shadowing

EBL Masterclasses

EBL Master Classes

How does the Programme fit together?



EBL Master Classes

Planning

- Student facilitator meeting



for future policy and areas in which further research is required.

Delivery

Two parts: 15th March & 1st April

15th March

- An introduction to EBL by CEEBL interns
- Presentation of case study by student facilitators
- Guide to group working
- Beginning the task – sharing of knowledge
- Resources
- Actions for individual research

EBL Master Classes



1st April

- Individuals fed back to groups
- Decided on format of presentation
- Presentation preparation
- Presentation Delivery
- Questions from the Cabinet!

http://www.campus.manchester.ac.uk/ceeb1/video/vcs001_0506.wmv

Student Benefits

UoM Students:

- Increased understanding of student learning
- Opportunity to interact with wider student groups
- Personal development
- Opportunity to engage with EBL as a method of learning

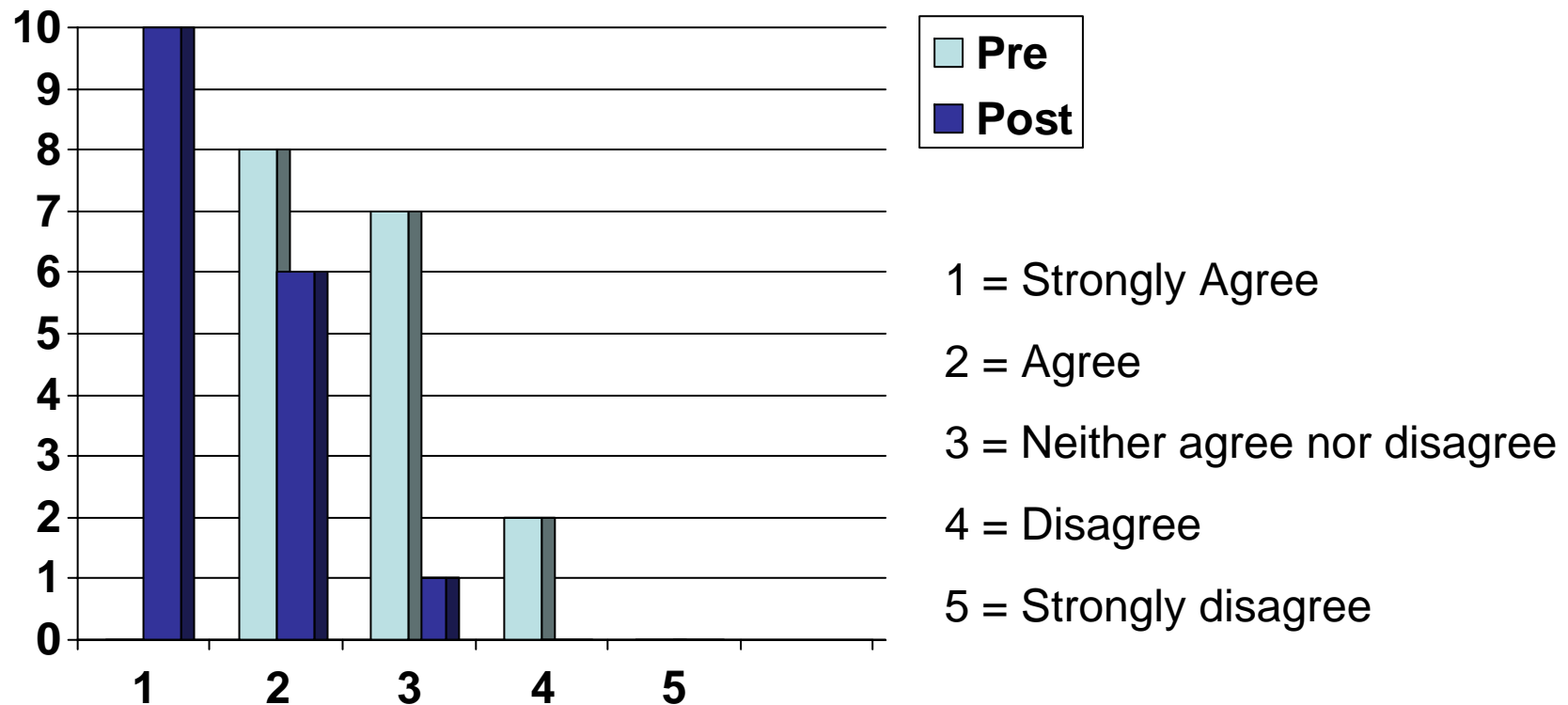
Student Benefits

MAP Students:

- Interaction with University staff and students
- Learner confidence
- Greater awareness of learning approaches and strengths
- Opportunity to explore and embed knowledge and learning practice

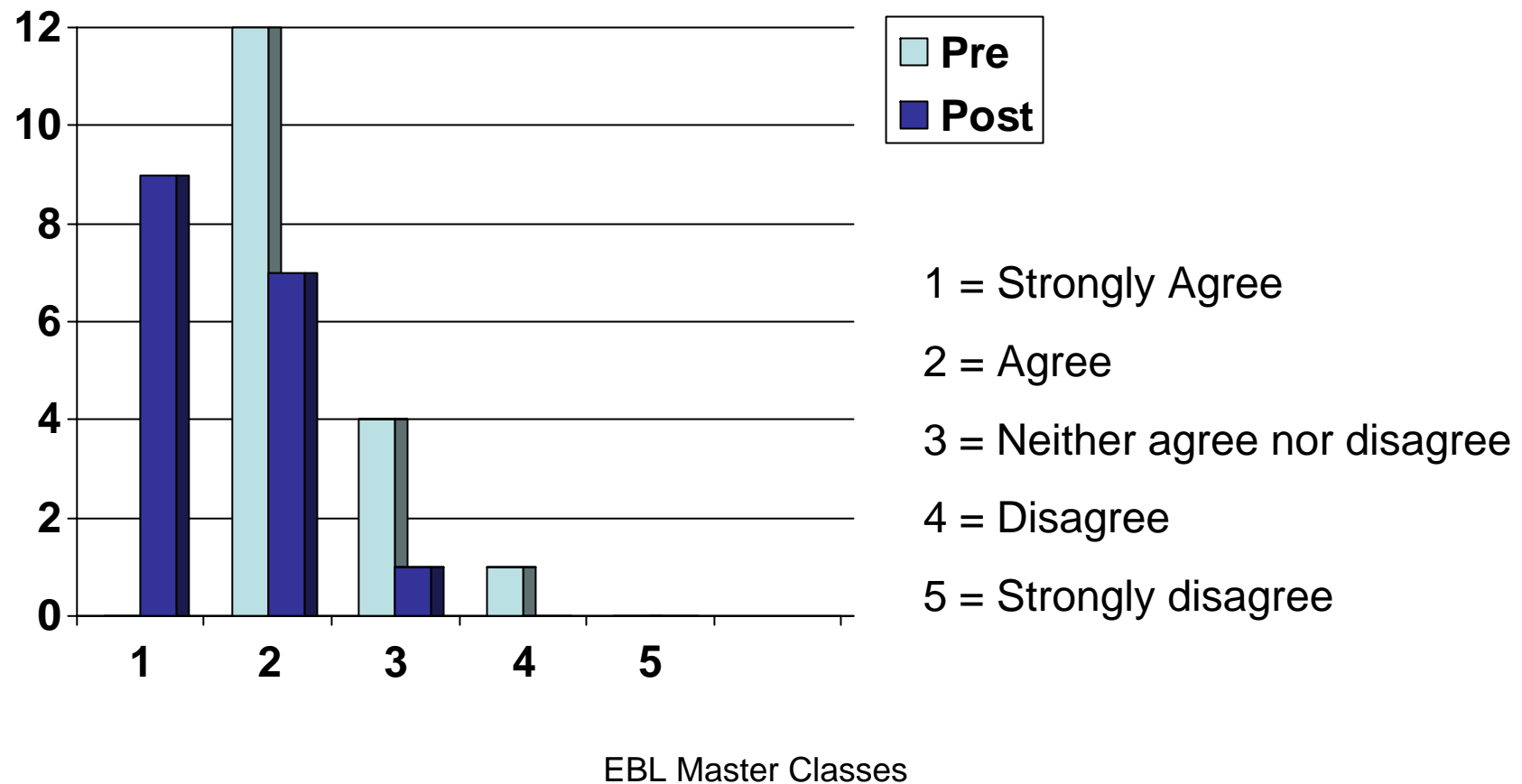
Questionnaire Results

I am confident when tackling unfamiliar problems

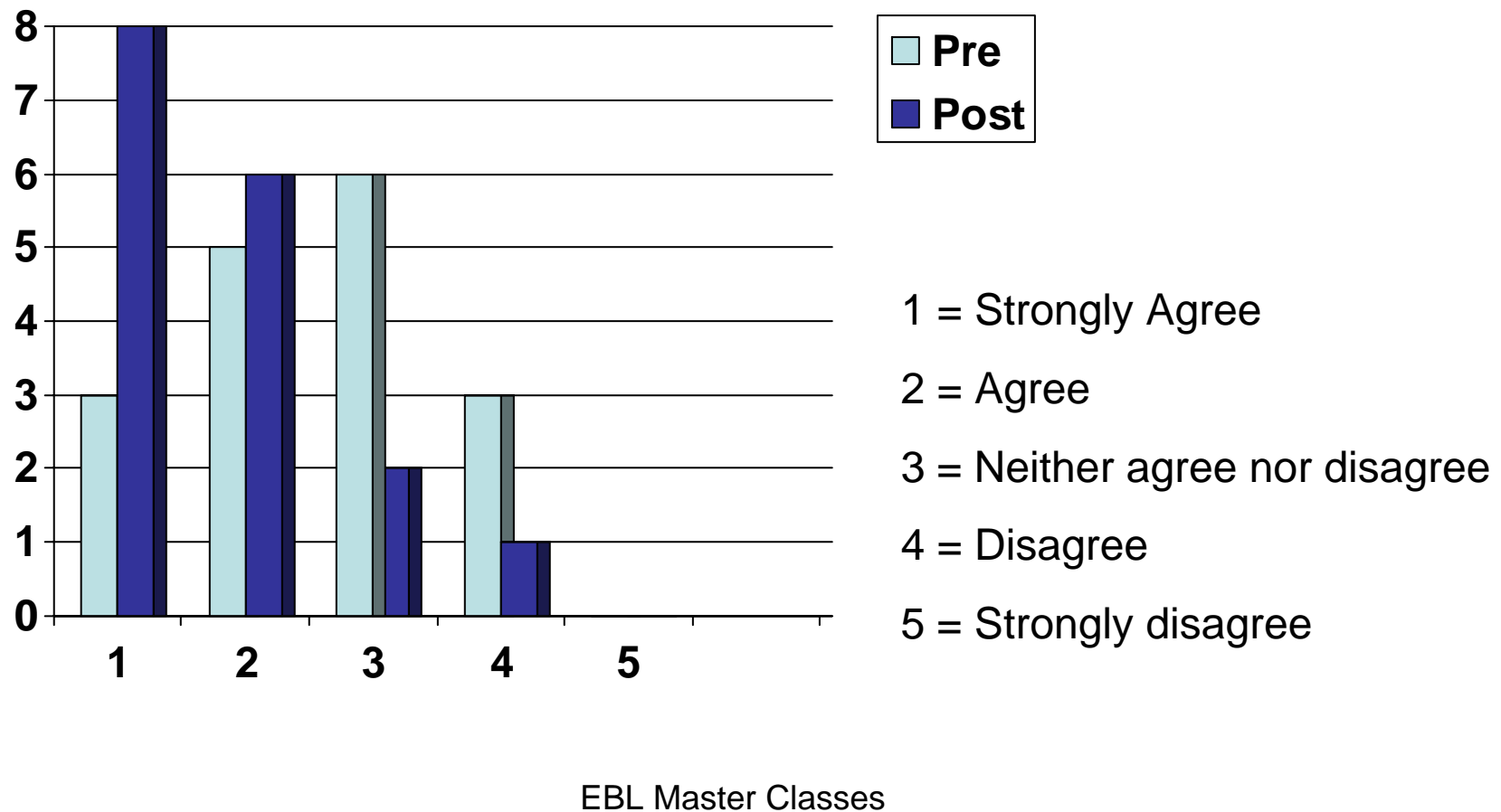


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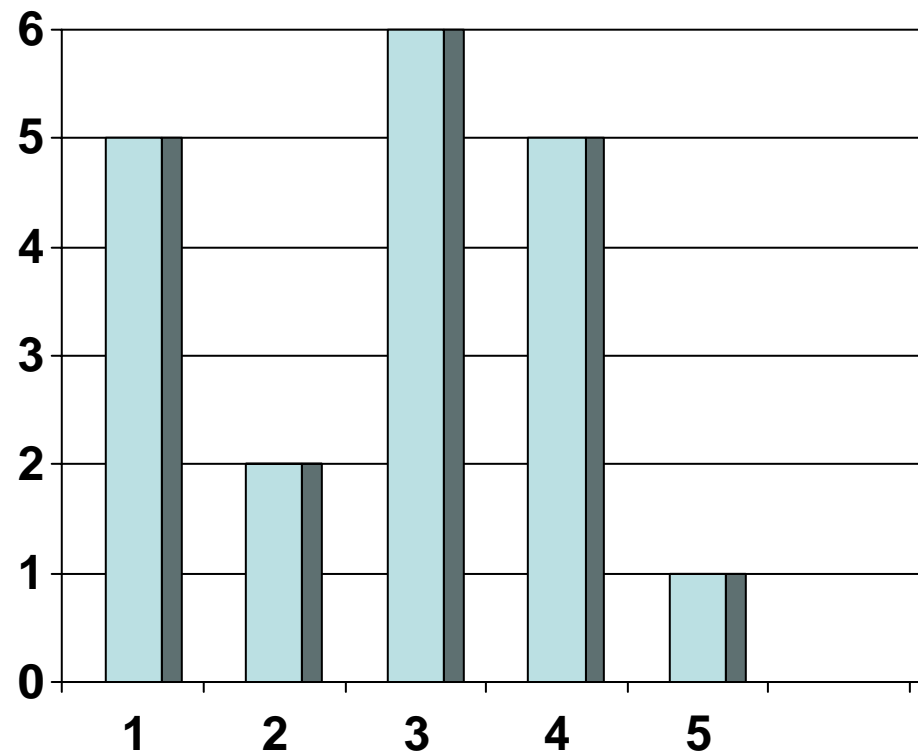
I have good problem solving skills



I am confident when working with people I do not know



I would have learnt more about the topic if I had gone to a lecture on it



1 = Strongly Agree

2 = Agree

3 = Neither agree nor disagree

4 = Disagree

5 = Strongly disagree

EBL Master Classes

Evaluation

- Increased learner confidence
 - In tackling problems
 - Working in groups
 - Researching
 - Presenting results
- Awareness of different learning approaches to learning

The 3 most important things I learnt ..

To have fun!

The importance of
group discussion

How to solve
problems

Condensing
information

Presentation Skills

Using different
sources and research
skills

Team Work!

What does EBL mean to you?

- Solving problems
- Researching and deciding on relevant information
- Working as a group
- Finding several solutions to a problem
- Working independently
- Asking questions
- Sharing information to get more information

How will we build on this work?

- The EBL master classes will remain a part of the Manchester Access Programme
- The master class could be used as template for other EBL projects within Widening Participation
- Changes for next year