

| Time | Foyer | Room A (large room) | Room B (medium room) | Room C (small room) |
|-------------------|--|--|---|---|
| 9.30am - 10.25am | REGISTRATION AND BREAKFAST. Participants sign up for sessions. | | | |
| 10.30am - 11.10am | | WELCOME and conference opening - student video/presentation | | |
| 11.15am - 12 noon | | Session 1a - Green City Project Engagement Forum | Session 1b - student presentations 1.PBL in Medicine – Better than a traditional curriculum? - Cassandra NG 2. How has EBL made learning enjoyable and effective? - Aadhi Shakthe and Jeyanandan Kodumudi Nandakumar, 3. title tbc - CEEBL PhD research group | Session 1c -Video showing on a loop. Talking wall. Recorded thoughts. |
| 12 - 12.40pm | Lunch | Lunch | Lunch | Lunch |
| 12.45pm - 1.30pm | Posters: How EBL would benefit the discipline - Benjamin Scheerbarth, Teamwork - Anna Paess, The voices of students with learning difficulties - Hannah Scott, Tutorials: the gateway to deeper understanding - Olabode Rhodes-Vivour, title tbc - Balazs Adam. Discussion space. Stands: UNICEF, Reclaim the Uni, more to be confirmed. Poster Voting | Session 2a - workshop - What is EBL? How can you make the most of it? Examples from current students and discussion forum | Session 2b - student presentations. 1.Enquiry-Based Learning; An MRes Example - Vania Ranjbar, 2.The Challenges and Keys to a Successful Group Work - Siti Fitriyah, 3. title tbc - James Bates and Ashley Clews | Session 2c - Video showing on a loop. Talking wall. Recorded thoughts. Conference feedback. VENT room (anonymous) |
| 1.30pm - 2.10pm | | | | |
| 2.15pm - 3.10pm | | Session 3a - University of Manchester Students - Consumers or Collaborators? - Workshop/panel session with representatives from Student Interns, Student's Union, QAA, Student Learning and Teaching Network and others tbc | Session 3b - student presentations. 1.Developing Personal Professionalism and Career Awareness Early in the Medical Curriculum Though Enquiry Based Learning - Thomas Kelley, 2. 'Equipping students with skills and confidence to tackle real world issues' - Jessica Strange, 3. title tbc - Zahoor Khandwalla | |
| 3.15pm - 4pm | | Plenary - Groups discuss the day. What next? How can you continue to get involved? Prize giving - competition winners and certificate for participants | | |